

Home from Home

8 Spencer Parade, Northampton, NN1 5AA



Inspection date	24 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff are highly motivated, enthusiastic and reflective. They regularly review their practice and identify areas for improvement. They welcome parents' opinions and act on them to ensure they continually move forward.
- There is a very relaxed, homely and welcoming environment throughout the nursery. Children form very close relationships with staff. This contributes towards children feeling safe and emotionally secure.
- Partnerships with other professionals are effective in ensuring consistency in meeting children's care and learning needs, especially for those children who have special educational needs and disabilities.
- Staff provide a lovely range of activities, both indoors and outside, that promotes all areas of learning. Good attention to planning for outdoors helps to ensure that those children who learn best from being outside are able to do so.
- Partnerships with parents are well-established. There are good two-way systems for sharing information about children's needs and achievements. Staff keep parents well informed about children's development.
- Children who speak English as an additional language are supported well.

It is not yet outstanding because:

- The systems in place for ongoing staff supervision and monitoring do not focus sharply enough on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on performance management so that staff have more opportunities to build on their practice, in order to raise the quality of teaching to outstanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the area manager.
- The inspector held a meeting with the management team.
- The inspector looked at relevant documentation, discussed self-evaluation and viewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small sample of parents during the inspection and took account of their views.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

The manager and her dedicated team work very well together. Staff are highly qualified, which has a positive impact on the quality of teaching. The arrangements for safeguarding are effective. The management team follows robust procedures when they employ new members of staff. This helps to ensure that staff are suitable to work with children. Staff implement a detailed range of policies and procedures well, which helps them to provide children with a safe and secure environment. The management team has recently introduced a system for tracking cohorts of children. Early indications are that this is being used successfully to identify gaps in the learning of groups of children, so that steps can be taken to address them.

Quality of teaching, learning and assessment is good

Staff clearly understand how children develop and learn. They carry out regular observations and accurately assess children's progress, in order to plan for the next steps in children's learning. Staff interaction is of a consistently good quality and successfully deepens children's knowledge and understanding. For example, they ask thoughtful questions which help children to think and make decisions when exploring the properties of the sand, and using a variety of tools and resources. Staff help children to apply their mathematical and problem-solving skills through daily routines and planned tasks. Children's language and communication skills are given high priority and staff have recently introduced signing to support children with English as an additional language.

Personal development, behaviour and welfare are good

Staff have created a very warm, nurturing environment. The impact of the nursery's focus on the social and emotional development of children is evident. The key-person system is well established and effective. This helps to foster positive relationships with children and their parents. Children of all ages are happy and involved during their time in the nursery. They work and play well together, forming strong friendships. Children are well behaved and polite. They respond positively to the good examples that staff set. Children learn to make decisions and select their own activities. They develop independence as they serve their own food at lunchtime and know the importance of making healthy choices from the well-balanced menu. Children have many opportunities to be physically active. They have regular outings into the local environment and also learn about the wider world.

Outcomes for children are good

Children are developing a positive and enthusiastic attitude towards learning. Children of all abilities, including those who receive funded education and children who speak English as an additional language are making good progress. They are well prepared for the next stage in their learning, such as moving on to school.

Setting details

Unique reference number	EY491308
Local authority	Northamptonshire
Inspection number	1032647
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	24
Name of registered person	The Nannery Limited
Registered person unique reference number	RP525982
Date of previous inspection	Not applicable
Telephone number	01604 722226

Home from Home was registered in 2015. The nursery employs four members of childcare staff, and an early years coordinator, all of whom hold appropriate early years qualifications at level 2, 3 and 6. The early years coordinator holds early years professional status. The nursery opens from Monday to Friday and all year around. Sessions are from 7.30am to 6.00pm. The nursery provides funded early education two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and those who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

