

# Home from Home, The Nannery Ltd

29 St. Georges Avenue, Northampton, Northamptonshire, NN2 6JA



**Inspection date** 31 March 2016  
Previous inspection date 16 May 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Outstanding | 1        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The managers and staff go out of their way to ensure that all children and their families are enthusiastically welcomed into the nursery.
- The managers continuously evaluate the provision taking into account the views of children, parents and staff. They set realistic targets for improvement and work strenuously to make sure that they are achieved.
- Staff are knowledgeable and experienced. They closely observe children as they play, accurately assessing their developmental stages and interests. This helps them to plan appropriate next steps in children's learning and promote their good progress.
- Children are happy and demonstrate that they feel safe and secure. They quickly settle and develop close attachments with staff and other children.
- Staff are positive role models. They set realistic boundaries and praise children for their achievements. This supports children's good behaviour.
- The nursery has developed strong links with feeder schools and outside agencies which promote a continuous approach to children's care and learning.

### It is not yet outstanding because:

- Although managers regularly evaluate practice, they do not always identify precisely enough the support some staff need to make changes that will ensure that outstanding practice is achieved consistently across all areas of the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- identify precisely the required support for staff, so that teaching is raised to an outstanding quality in all rooms and ensure that any changes made, have a positive impact on the outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with one of the nursery's area managers.
- The inspector held a meeting with two of the nursery's area managers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Ann Lee

## Inspection findings

### Effectiveness of the leadership and management is good

The management team is dedicated and committed to ensuring that children receive a high-quality nursery experience. The arrangements for safeguarding are effective. The managers and staff have an in-depth understanding of how to manage any child protection concerns. Policies, procedures and risk assessments are implemented effectively to ensure that children are kept safe at all times. Arrangements for the recruitment and retention of staff are robust. The managers track children's progress meticulously. This ensures that any gaps in their development are identified and strategies implemented to make sure they close quickly. Parents are happy with the care and progress that their children are making. They appreciate the help that staff give to them in order to support their children's learning and development at home.

### Quality of teaching, learning and assessment is good

The quality of teaching is good overall and occasionally outstanding. Staff understand how and when to interact with children to move their learning forward. Interesting and varied activities are made available to children during which time lots of learning opportunities are experienced. For example, children have a wonderful time in the car wash. They learn about different colours and sizes as they decide which sponge to use. Children show persistence in their task, chatting to staff about how dirty the cars are. They recall past experiences when they have been to a car wash with their parents. Staff recognise when children need more stimulation and challenge. Children enjoy small group time with staff when completing a complicated jigsaw puzzle. They show pride when they have completed the task. Younger children enjoy a wide range of sensory opportunities. They explore a variety of objects with different textures made available to them in treasure baskets.

### Personal development, behaviour and welfare are good

Children are confident, capable and developing good independence skills. They are encouraged to do things for themselves, such as taking turns to serve their lunches. Children are supported to put on their own coats, hats and boots before going into the garden. The outside area provides children with lots of stimulating opportunities. Children learn to care for animals. They enthusiastically help staff to feed the chickens, turkey, ducks and rabbits. Children look for eggs and talk to staff about how they would like to use the eggs to make a cake. Children are learning to develop a healthy lifestyle. Their physical skills are promoted successfully. The snacks provided consist of nutritious choices, such as fruit and rice cakes.

### Outcomes for children are good

Children are happy and self-assured. They are developing a positive and enthusiastic attitude towards learning. Staff encourage children to listen attentively to instructions. For example, staff support children to carry out simple jobs around the nursery, such as helping with the snack preparation. Children of all abilities, including those who receive funded education and those with special educational needs, are making good progress and are well prepared for starting school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY318077  |
| <b>Local authority</b>             | Northamptonshire  |
| <b>Inspection number</b>           | 849062  |
| <b>Type of provision</b>           | Full-time provision   |
| <b>Day care type</b>               | Childcare - Non-Domestic  |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 4   |
| <b>Total number of places</b>      | 50  |
| <b>Number of children on roll</b>  | 100   |
| <b>Name of provider</b>            | The Nannery Limited   |
| <b>Date of previous inspection</b> | 16 May 2011   |
| <b>Telephone number</b>            | 01604722226   |

Home from Home, The Nannery Ltd was registered in 2006. The nursery employs 23 members of childcare staff. Of these, 19 hold appropriate early years qualifications at levels 2, 3, 4, 5 and 6. One of the managers holds Early Years Professional status. The nursery opens from Monday to Friday all year round apart from Christmas and Bank Holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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